



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		GOODWILL CHRISTIAN COLLEGE FOR WOMEN
• Name of the Head of the institution		Dr. SUJATHA CHRISTOPHER
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08041100422
• Mobile No:		7022905576
• Registered e-mail		goodwillchristiancollege@gmail.com
• Alternate e-mail		iqacgoodwill@gmail.com
• Address		NO. 10, PROMENADE ROAD, FRAZER TOWN, BENGALURU-560005
• City/Town		BENGALURU
• State/UT		KARNATAKA
• Pin Code		560005
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Women
• Location		Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	BENGALURU NORTH UNIVERSITY				
• Name of the IQAC Coordinator	Mrs. HAZEL LEENA GEORGE				
• Phone No.	08041100422				
• Alternate phone No.	7022905576				
• Mobile	9844349274				
• IQAC e-mail address	iqacgoodwill@gmail.com				
• Alternate e-mail address	hazel.dsouza27@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.goodwillchristiancollege.com/AQAR%20REPORT%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.goodwillchristiancollege.com/academic.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.55	2012	15/09/2012	14/09/2017
6.Date of Establishment of IQAC			20/06/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	01	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>All the Departments organised Guest Lecturers, Seminars and Workshops on topics related to their area of study. The staff presented and published papers, national and inter-national journals/seminars etc . NSS unit won the award for best NSS unit in Bengaluru North University. Two of our staff obtained their Doctorate Degree.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To organise seminars	All the Departments organised Guest Lecturers, Seminars and Workshops on topics related to their area of study.	
To motivate staff to present papers	Many of our staff presented and published papers in seminars and journals.	
Up gradation of infrastructure	Few more classrooms were added. Library books were obtained. Few more computers were added to the existing.	
Motivating staff to pursue research	Two of our staff have obtained PhD Degrees	

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> <tr> <td>Governing Council Meeting of Goodwill Christian College for Women</td> <td>20/04/2023</td> </tr> </table>	Name	Date of meeting(s)	Governing Council Meeting of Goodwill Christian College for Women	20/04/2023	
Name	Date of meeting(s)				
Governing Council Meeting of Goodwill Christian College for Women	20/04/2023				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <th>Year</th> <th>Date of Submission</th> </tr> <tr> <td>2021-2022</td> <td>16/01/2023</td> </tr> </table>	Year	Date of Submission	2021-2022	16/01/2023	
Year	Date of Submission				
2021-2022	16/01/2023				
15. Multidisciplinary / interdisciplinary					
<p>Under NEP all the disciplines adopted are multidisciplinary and interdisciplinary. The departments have three of their core papers with one mandate interdisciplinary paper that widens the knowledge of the students into all other corresponding fields. The academic curriculum keeps up with the spirit of NEP and encourages students to take elective papers of their choice from other disciplines.</p>					
16. Academic bank of credits (ABC):					
<p>Academic Bank of Credits is yet another global feature that the college has incorporated according to the direction of the NEP and Bengaluru North University. The students are encouraged to take more credits to make their future academic prospects easier and also to meet out to the educational demands.</p>					
17. Skill development:					
<p>An array of skill development courses are offered for the students of all streams to develop their technical skills and also to make them technically proficient. Skill development courses are oriented to be discipline specific and also aims to enhance skill sets for the students. As part of this programme courses like Office automation, Artificial Intelligence, Digital Fluency etc are offered.</p>					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
<p>Knowledge of Indian system is vital for the students of higher</p>					

education to be proficient socially, culturally, politically and geographically. To include this knowledge in curriculum, elective papers such as Indian Constitution, Environmental Studies, Culture & Diversity, Yoga, Health & Wellness are contributive to this cause.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the programmes offered by the Bengaluru North University under NEP are outcome specific. The courses are carefully framed to create academicians in their respective fields with the focus aiming towards the personal and technical skill sets required for their future career. The education also aims to keep up to the global educational demands introducing the latest emerging fields in the respective subjects. The curriculum is designed in such a way as to be job specific.

20.Distance education/online education:

The college currently is offering all courses offline. In future, the college plans to initiate few online programmes in collaboration with the industry for the benefit of the students.

Extended Profile

1.Programme

1.1	5
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	646
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	300
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	203
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	28
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	28
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	34
Total number of Classrooms and Seminar halls	
4.2	
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	53
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the College is affiliated to Bengaluru North University, the curriculum given by the university is adhered to. National Education Policy (NEP) from the academic year 2021-22 & CBCS for Second and Final Years.

The following methods are followed in a systematic manner for effective delivery of curriculum. Every Year, at the beginning of the academic session and at the beginning of every month the Principal convenes a staff meeting to ensure the curriculum is strictly followed and adhered to. In addition, departmental meetings are held by every department in which the topics in the syllabus are distributed to the teachers by the heads of the departments after considerable discussion with them. Departmental Heads prepare the time table which is duly approved by the Principal. Review of the progress in syllabus completion, performance of the students, association activities etc are done in the department level meetings on a regular basis. . With the implementation of the National Education Policy a workshop was organised to acquaint the staff with the new curriculum. Staff also maintain a work done diary to document classes taken on a daily basis.. Project work is conducted for fulfilment of their degrees. Seminars and special talks by experts are also arranged regularly to keep students abreast on the latest developments in their respective subjects. The Management also funds for all academic activities and for the purchase of books every semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1WUgmq4u45IWuXPLI2FqBWKlG8NV179bA/view?usp=drivesdk

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Since the college is affiliated to the Bengaluru North University, the college follows the academic calendar of the University. The University has given a well-defined timeline for the completion of the courses, and the college duly complete the syllabus in time for the end semester examinations. The Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students at regular

intervals and these IA marks are finally submitted to the university on its portal. Beside IA, regular mentoring, continuous evaluation, seminar presentations, group discussions etc. are also some of the methods adopted by the college to complement CIE on a daily basis by way of understanding the student's difficulties and weaknesses. The college also prepares the academic calendar at the start of every semester. The calendar lists all the activities both academic and co-curricular that are organized by the departments from time to time. The schedule of College Examinations-Unit Tests, Preparatory Exams are also mentioned in the calendar. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.goodwillchristiancollege.com/academic.php

1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG programs
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
 Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course

system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

New challenges in higher education have led to a paradigm shift in reconceptualising this sector in terms of what constitutes higher education. As traditional educational systems rely on information based knowledge, the need of the hour was to move towards a more holistic approach that integrates providing of life skills and specialized training with the values necessary to make a student into a better human being and a useful member of society. With this aim in mind the Institution which is affiliated to the Bengaluru North University adheres to the syllabus framed by the university in addition to the non core papers offered by the university like Environment & Public Health, Personality Development, Indian Constitution & Human Rights, Science & Society, Culture, Diversity & Society, Entrepreneurship & Innovation, Creativity & Innovation etc. All these above mentioned courses are offered to students for all the six semesters. The papers are spread out in such a way that Commerce & Management students are exposed to the environment, culture creativity etc by studying papers like Environment & Public Health, Culture, Diversity & Society, Personality Development and Indian Constitution & Human Rights, Creativity & Innovation. etc Students of Arts study Science & Society, Personality Development, Indian Constitution & Human Rights, Banking & Finance, Entrepreneurship & Innovation etc. Science and Computer Science students are introduced to papers such as Culture & Diversity, Banking & Finance, Personality Development, Indian Constitution & Human Rights, Computer Application & Information Technology, Environmental Studies etc

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

29

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

770

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

300

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced Learners:

* Students were awarded for securing 100% in subjects on Graduation Day.

*Cash prizes were given to the students who secured highest marks to motivate. .

*Students who obtained 100% in attendance were acknowledged and appreciated.

*Students were encouraged to participate in Quiz, Debates, Seminars, intercollegiate literary and cultural fest, Exhibitions, Colloquium, Symposium etc...

*Group studies were encouraged.

*Students are motivated to take part in inter-collegiate competitions.

* Students are encouraged to take up competitive examinations.

Slow Learners:

*The students who are slow in grasping are identified based on their performance and participation in the class.

*Teachers take special care to cater to the needs of the students.

* The institution adopts strategies for facilitating and motivating slow learners.

*Remedial classes were held to help the students to cope up with their subject.

* Special coaching is given to the students who come from kannada medium by teaching through bilingual for better understanding.

* Queries of students were clarified.

* Every Department organizes a series of programmes like remedial classes, mock test, Quiz etc

*The mentors are appointed to meet the needs of the slow learners.

* Students are provided with personal, academic and social counselling.

* Parents of students having shortage of attendance are met to inform about their attendance and academic performance.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
770	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The innovative teaching methods are followed to enhance the learning experience of the student:

- * Students are encouraged to gain practical knowledge through participating in online sessions.
- * In order to promote experimental learning, students are encouraged for peer teaching.
- * Presentations / Public speaking is conducted on various topics by the students in order to develop speaking skills.
- * Roleplays, and Jam sessions encourage the students to develop communication skills and to get rid of fear.
- * Power point presentations are conducted by the teachers to enhance the learning levels of the students with the use of technology and students are encouraged to present on the given topics.
- * Mock interviews are conducted to train the students to face interview challenges.
- * Group discussions/brainstorming on various topics are organised to encourage students to enhance participative learning with critical thinking.

* Documentaries / Movies are shown to the students about social issues.

* Students are encouraged to come up with creative and innovative ideas.

* Webinars are organised with experts to encourage students with experiential learning.

*Online classes helped students with the new system using technology.

* Field trips for students are organised to facilitate, observing & collecting data & specimens related to the subjects.

* Students are taken to industries & labs.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to facilitate effective teaching and learning during the pandemic the teachers equipped themselves with the different ICT tools available such as WhatsApp, You Tube, and online platforms such as Zoom, Google meet, WebEx etc. Teachers attended different webinar is which helped them enhance their skills on how to take online classes. WhatsApp was used as a means for communication between the teachers and the students. The medium was used to notify the students about the class timings, sharing the links for the classes and clearing students' doubts. The students were able to continue learning using their smartphones. Using inputs received through webinar's, the teachers used the white boards instead of the regular blackboards. Teachers prepared PowerPoint presentation to enable concurrent learning. This also acted as notes for the students. Some of the teachers also started their own YouTube channels and recorded videos to make it easier for students to aid in learning remotely. All these tools enabled in conducting regular classes as per the time table. Class tests were also conducted online. The students were encouraged to clear their doubts on the online platform. There were also few offline classes conducted by

the faculty to help the students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.goodwillchristiancollege.com/information.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1 is to 23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

* For the smooth functioning of examinations at various departments, the committee is formed by the principal.

* Departments has an internal committee that is responsible for the preparation of the internal assessment Timetable, setting the question papers, declaration of results.

* The committee takes the overall responsibility of conducting the examination.

* Answer scripts are viewed by the students and they can present if they have any grievances.

* Two tests and regular weekly assessments were conducted through online and offline mode.

* College conducted internal assessment using the traditional

methods and Google Forms / Survey heart.com

* Students who were not able to take up internal assessment on the specified date are given yet another chance to write.

* Students, if they score less marks in internal assessment yet another chance will be given to improvise.

*Assignments were given and based on the student. presentation marks are awarded.

*The regularity of students is continuously assessed and marks are given accordingly for attendance.

* Students are assessed on regular participation in classroom activities like performance in the labs, quizzes group activities, presentations, seminars, discussion debates brainstorming sessions and overall classroom behavioural patterns.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

* The institution strictly follows the calendar of events / curriculum sent by Bengaluru North University.

* For CBCS 70 marks for external examination/ and 30 marks for internal examination.

* For NEP 60 marks for external examinaion and 40 marks for internal examination.

* Two tests were conducted online mode (i.e) Google forms...and offline mode.

* Answer scripts are viewed by the students to improvise.

*Assignments are evaluated and marks are awarded. and returned it to the students to view their marks.

*Marks are awarded for their regular attendance.

* Internal marks are displayed on the noticeboard to check and if students have any grievances, they are free to present within the time-bound.

* Students can also check their internal marks through uucms portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

* The college focused on outcome-based education.

* Mechanism is followed by the institution to communicate the learning outcome to the teachers and students

*The students are communicated about the programme outcome, programme specific outcome and course outcome at the commencement of the programme.

* Learning outcomes are measured periodically.

*Students are asked to refer to the institution website for the soft copy of curriculum and learning outcomes and courses.

* In IQAC meetings and staff meetings teachers are communicated about the importance of learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College is affiliated to Bangalore North University offering under graduate courses under the faculty of Arts, Commerce, Science and Management for these courses the institution followed the curriculum designed by university. PO, PSO, PCO are evaluated by the institution and are communicated to the students in the formal way of displaying in notice board. Attainment of POs, PSOs, COs has been observed as follows:

- *The increase in students' strength.
- * Increase in Pass percentage.
- * Students progression to the higher studies.
- * Consistent growth in students from undergraduate to postgraduate in the last years .
- * There is drastic move in ratio of students' placements.
- * Feed back was taken from all the students to improvise.
- * The institution followed the academic calendar of Bangalore North University.
- * All the subject teachers maintained academic diary.
- * All subject teachers prepared semester wise evaluation reports.
- * Internal examination committee analysed evaluation reports.
- *Placement committee took review of the students' progression to higher studies and their placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

166

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1f1CmU3_Qt-fb17FjNlrcCDwgfb5Y_xK_LWsoXlvdCSA/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Not applicable

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS, YRC, RRC & CIVIL DEFENCE unit for 2021-22 was inaugurated on 10th Dec 2021 Friday at 2-3 pm. Our college principal Dr. Sujatha Christopher, NSS Programme Officer Dr. M S Gayathri and committee members inaugurated the above unit and Dr. Gayathri briefly explained the aim and objectives of the units and showed the PPT of the program held in 2019-20. Some of the seniors shared their NSS special camp experience with us. The same day the constitution day of India was celebrated post the inauguration. Mrs. Devi G and some of the students gave a speech on the topic. On 1 st Dec 2021 the NSS, YRC and RRC conducted AIDS awareness rally around our college with enthusiasm and gave pamphlets. On 15 th Dec 2021, the NSS, YRC and RRC conducted free blood donation camp along with BMST and TTK blood bank. Though many students came forward to donate blood only 37 students were eligible and our beloved principal donated blood. Total 38 units we could give to the BMST.

On 16 th dec 2021 the NSS unit organized swaccha Bharath abhiyan and shramadhana in Goodwill polytechnic college campus from 2-3.30 pm. All the NSS students under leadership of Principal and NSS program officer cleaned the campus with great enthusiasm.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from**

Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

yes, our institution has adequate infrastructure and physical facilities for teaching and learning, we have ICT enabled classrooms, well equiped lab with suitable apparatus. The college has six laboratories with well equipped facilities and 50 computers in the lab and also in the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes the institution has a big space with stage to host cultural activities and also the auditorium is used for the big competitions, and besides the college uses the spacious ground to conduct outdoor games and sports activities, the well ventilated auditorium is used to practice yoga and meditation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in

lakhs)

695518

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with New GENLIB (NGLS) software Nature of Automation - Partial Version - 3.1.5 Year of automation - 2010.

For more details look at New GenLib, visit website

<http://www.newgenlib.com>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.newgenlib.com

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

22398

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

69

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution adopts policies and strategies for adequate technology deployment and maintenance. The ICT facilities and other learning resources are adequately available in the Institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICT's for a range of activities. For technology enhanced learning, the college is equipped with one fully functional computer laboratory with computer desktops. The ratio of computers in BCA Lab & students is 1 : 1 . The total number of computers in our college is 53 . Good internet facility is available with 100 speed mps which enables quicker access to information by both faculty and students. All the departments have ICT enabled classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6,95,518

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a systematic approach to maintain the laboratory, classrooms with a vigilant supervision. The computers gets upgraded as and when its required to keep up the students drive moist. sports rooms has all the facilities for the students and encourages the students to develop interest in games. Every department in the college has an access to E-journals, the Library uses the good software and is upgraded time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

228

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://www.goodwillchristiancollege.com/service.php
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college conducts elections for every academic year to include student representation and participative administration as well. The students are nominated and elected to take over various responsibilities towards the conduction of cultural and sports activities. The students help in organising various club activities, Intra and Inter- Collegiate cultural and sports fests. The students are also part of various constituent cells where they share responsibilities in organising the various activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is not registered but the alumni support the

institute in offering their support by volunteering for fests/ club activities, career guidance & placement and also visit the campus as resource persons in their respective departments. For the year 2021-2022 Ms. Eshwari Richrad from BA helped organise a guest lecture for the department of english for all the BA students on the 'Importance of 'Effective Communication'. A few also alumni donated old books to the library .

File Description	Documents
Paste link for additional information	https://www.goodwillchristiancollege.com/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

To inculcate in our students a passion for excellence through value based holistic education.

Our Mission

to Empower young women to face the challenges of life.

Keeping quality as the defining value of education, the Institution tries to stimulate innovation among students by inspiring fresh ideas with insightfulness and creative thinking to achieve true successes. The college provides valuable service in educating thousands of young students to become literates and self-reliant In keeping up with its mission of empowering young women to face the challenges of life, and the vision of inculcating in students a passion for excellence through value based holistic education, the

college conducted, a number of curricular, co-curricular and extra-curricular activities both offline. Few of the students are given scholarships to encourage their higher educational studies.

File Description	Documents
Paste link for additional information	https://www.goodwillchristiancollege.com/index.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college. Governing council meeting is held periodic to ensure the institutional practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has planned effective strategies to deploy for the academic year aiming to develop in some of the areas where it needs attention. The following are the main focal areas

Admission of Students

Industry Interaction / Collaboration

Library, ICT, and Physical Infrastructure / Instrumentation

NEW GENLIB library software

Certificate courses**Value-added courses****Teaching and Learning:**

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The Management consisting of Chairman and other members defines the scope and extent of institutional governance.

2. The Management and Head of the Institution follow a Democratic Participative Leadership Style allowing for creative and competent staff to participate in planning and decision making. Every staff member is accountable to the Principal who provides appropriate guidance and direction for accomplishment of goals.

3. At the beginning of every academic year the Principal forms Committees for the smooth conduct of various activities of the institution. The Principal meets every Committee personally to organize their duties and responsibilities. The Principal also dedicates responsibilities to the Heads of the Departments and seeks periodic updates through meetings and reports.

4. The Management consisting of the Chairman and the other members including Parent Representative define the scope and extent of institutional governance.

5. Recruitment of staff is done followed by demonstration classes which are judged by Subject Experts, Principal and the HOD. Shortlisted candidates are called for interview by the Management on the basis of which they are selected. The staff are expected to abide by service rules, promotional policies and performance appraisal.

File Description	Documents
Paste link for additional information	https://www.goodwillchristiancollege.com/management.php
Link to Organogram of the Institution webpage	http://goodwillchristiancollege.com/about.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management has effective welfare plans for the staff members to encourage and appreciate their efforts. The welfare plan includes bonus by means of cash, trips to keep them stress free and other privileges that are beneficial.

Teaching: Mediclaim Insurance, Christmas bonus, Teachers Day gift, Staff Trip facilities, Staff Appraisal Reward

Non-teaching: Mediclaim Insurance, Christmas bonus, Teachers Day gift, Staff Trip facilities Staff Appraisal Reward, May Day Gift for Sub-Staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal Sysytem is planned to be executed for the teaching staff from the next academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the Institution conducts external and internal audit for every financial year and it will be placed before the Board of Management .for approval. The auditors for the fianancial year 2021-2022 are SSVM &Co.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The strategies for mobilization of funds - The Institution does not get any kind of fund from any of the organisations. The utilization of resources for the Institution is taken care by the Board of Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1.Value Education

Value education is done through the various activities in the

college. Values are instilled during Monday morning assemblies by the faculty or the research person.

Values such as happiness, positivity, respecting elders are spoken with a moral story to make it more understanding.

In addition, faculty conducts one-hour value education classes on weekly bases. Each class is based on a lesson plan which is oriented in instilling core moral values such as faith in God, honesty, truth, unity, time management, team spirit, moral consciousness, personal development of student, etc.

2. Encouragement of fitness for the faculty and students:

The value of physical fitness in college are just a diversion for the mind. So, keeping this in mind, the faculty from 3-4 pm started being physically active.

Some of them started playing badminton, walking within the limited campus. After doing this they felt much relaxed mentally and refreshed after 5 hours of taking classes.

It made them come out of their routine and they felt relaxed and mentally awake. Even some of the students started playing. They felt a sense of mental alertness and the team spirit was growing. The physical stamina for the faculty and students were building up too. It brought about development of the mind too.

File Description	Documents
Paste link for additional information	https://www.goodwillchristiancollege.com/bestpractices.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) is a cell that is formulated to monitor the quality parameters for a significant and meaningful contribution in the post accreditation phase of the institution.

- Development and application of quality benchmarks/parameters

in various activities of the Institution.

- Dissemination of information on quality aspects.
- Organization of discussions, workshops, seminars and promotion of quality circles.
- Recording and monitoring quality measures of the Institution.
- Acting as a nodal agency of the Institution for quality-related activities.
- Preparation of the Annual Quality Assurance Report and such other reports as may be decided from time to time.

File Description	Documents
Paste link for additional information	https://www.goodwillchristiancollege.com/igacminutes.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.goodwillchristiancollege.com/igac.php
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ours is a women's college with 100 percent female staff which pro women empowerment and upliftment.

- We promote Beti Bachao Beti Padhao campaign by regularly counselling parents who want their daughters to discontinue studies.

The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc.

Our college constitutes an anti-ragging women's cell to create awareness among the students to assert their rights and to educate them about women empowerment. This cell on various occasions conduct various programs and activities for the students to popularize the idea of gender sensitization and empowerment. We display posters and other circulars from the government consisting of warnings and information about stringent measures against women harassment and ragging.

The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to the students at different levels

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.goodwillchristiancollege.com/counsel.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

DAVIET follow the proverbial saying, 'Prevention is better than cure', meaning thereby, it is better to alleviate something hazardous or deleterious from happening than it is to deal with it before it gets cropped up and become intense. Therefore we follow the dictum of '3Rs'- Reduce, Reuse and Recycle. Form the health, hygiene, environment and aesthetic point of view, the college ensures proper disposal of waste generated in the campus. Solid Waste Management: For the collection of waste, floor wise separate bins are kept. For the recycle/reuse of used paper collected and used both sides for office purpose and official drafts. Garbage is segregated into wet and dry bins.

Solid Waste Management is done by segregating waste into dry and wet waste It is regulaly collected by the BBMP.

In addition to this the university has organized many workshops on the implementation of these techniques effectively. Training programmes are conducted from time to time about the methodology of disposing the waste. It was stressed that we should avoid plastic items to the best possible capacity.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance C. Any 2 of the above

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. Assemblies and prayer meetings are regularly conducted where students are thought the values of demonstrating tolerance towards different religious and linguistic barriers. Value education classes are also conducted to instill the values of harmony and tolerance. In order to ensure the progression of SC/ST/ minorities the college renders assistance in availing scholarships which are beneficial for students.

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, festivals like Diwali Mela celebration, Holi Milan celebration, Christmas, New

Year celebration celebrations, etc. religious ritual activities are performed in the campus. Considering the all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration many activities were conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. As responsible citizens of the country the students are motivated to take part in various activities of the college. The college encourages the students to take part in blood donation camps, study tours for them that make them understand the importance of protecting the cultural heritage of the country. The college has also conducted special lectures on Move towards constitution where subject experts enlightened the students about importance of the Indian constitution and how we must work in the direction of saving our constitution.

The college has also conducted a Voter awareness programme for all the students and were sensitized about their constitutional powers of voting.

Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity".

The College celebrates Independence Day & Republic Day with great zeal and enthusiasm. The Faculty members of all departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To promote unity, integrity, harmony and effective socialization and relationship among the students and staff of the University. There is a practice in our institution to celebrate various events.

International Women's Day which is celebrated on 8th March every year, is a global day, celebrating the social, economic, cultural and political achievements of women. The day also marks a call to action for accelerating the gender parity

In India, 5th September is celebrated as Teachers' Day as a mark of tribute to the contribution made by teachers to the society. 5th September is the birth anniversary of a great teacher Dr Sarvepalli

Radhakrishnan, who was a staunch believer of education and was a well-known diplomat, scholar, the President of India and a teacher.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TEACHING – LEARNING PROCESS

• To ensure the completion of syllabus according to the academic calendar of College • To encourage teachers to adapt to advance pedagogical methods including ICT adoption in class room teaching • To improve pass percentage, average marks in each semester and enhance the number of ranks bagged by the college at the university level examinations • To increase the placement of college as quality of students would be improved .

It has become essential for teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to be bridged.

MENTOR SYSTEM – Mentorship encourages personal development of students. The lectures act as mentors for a group of students and are their confidante on the campus. The mentor regularly conducts meetings with the mentees to address the problems faced by mentees and offer constructive solutions .

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

'We educate women because it is smart. We educate women because it changes the world.' -Drew Fuast

We have stayed true to our vision and mission by dedicatedly offering quality value based holistic education, empowering young women to face the challenges of life in an ever changing and ever challenging global world.

The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit. It continues to support students with Registration Fees to make their academic presentations in professionally recognized conferences abroad and within the country.

In addition to the classroom interactions, following are the other methods of learning experiences provided to the students: ? Project work ? Short term Industrial visit o Internships. ? Oral presentation ? Seminars/ Symposiums/ Workshops ? Paper presentations/ Group discussions ? Providing access to e-journals and e-books by use of ICT in delivering and learning process

Emphasis is paid to obtain feedback from parents, students, faculty members and alumni through informal contact to obtain information about qualitative changes which are required.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the College is affiliated to Bengaluru North University, the curriculum given by the university is adhered to. National Education Policy (NEP) from the academic year 2021-22 & CBCS for Second and Final Years.

The following methods are followed in a systematic manner for effective delivery of curriculum. Every Year, at the beginning of the academic session and at the beginning of every month the Principal convenes a staff meeting to ensure the curriculum is strictly followed and adhered to. In addition, departmental meetings are held by every department in which the topics in the syllabus are distributed to the teachers by the heads of the departments after considerable discussion with them. Departmental Heads prepare the time table which is duly approved by the Principal. Review of the progress in syllabus completion, performance of the students, association activities etc are done in the department level meetings on a regular basis. . With the implementation of the National Education Policy a workshop was organised to acquaint the staff with the new curriculum. Staff also maintain a work done diary to document classes taken on a daily basis.. Project work is conducted for fulfilment of their degrees. Seminars and special talks by experts are also arranged regularly to keep students abreast on the latest developments in their respective subjects. The Management also funds for all academic activities and for the purchase of books every semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1WUgmq4u45IWuXPLI2FqBWK1G8NV179bA/view?usp=drivesdk

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Since the college is affiliated to the Bengaluru North

University, the college follows the academic calendar of the University. The University has given a well-defined timeline for the completion of the courses, and the college duly complete the syllabus in time for the end semester examinations. The Internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students at regular intervals and these IA marks are finally submitted to the university on its portal. Beside IA, regular mentoring, continuous evaluation, seminar presentations, group discussions etc. are also some of the methods adopted by the college to complement CIE on a daily basis by way of understanding the student's difficulties and weaknesses. The college also prepares the academic calendar at the start of every semester. The calendar lists all the activities both academic and co-curricular that are organized by the departments from time to time. The schedule of College Examinations-Unit Tests, Preparatory Exams are also mentioned in the calendar. Examinations are conducted at the end of each semester by the affiliating University. College informs students about the university notices and circulars related to the examinations from time to time through student notice board, departmental notice boards, college website and also verbally by the faculty members of the department.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.goodwillchristiancollege.com/academic.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

New challenges in higher education have led to a paradigm shift in reconceptualising this sector in terms of what constitutes higher education . As traditional educational systems rely on information based knowledge, the need of the hour was to move towards a more holistic approach that integrates providing of life skills and specialized training with the values necessary to make a student into a better human being and a useful member of society. With this aim in mind the Institution which is affiliated to the Bengaluru North University adheres to the syllabus framed by the university in addition to the non core papers offered by the university like Environment & Public Health, Personality Development, Indian Constitution & Human Rights, Science & Society, Culture, Diversity & Society, Entrepreneurship & Innovation , Creativity & Innovation etc. All these above mentioned courses are offered to students for all the six semesters. The papers are spread out in such a way that Commerce & Management students are exposed to the environment , culture creativity etc by studying papers like Environment & Public Health , Culture, Diversity & Society , Personality Development and Indian Constitution & Human Rights , Creativity & Innovation. etc Students of Arts study Science & Society , Personality Development, Indian Constitution & Human Rights, Banking & Finance, Entrepreneurship & Innovation etc . Science and Computer Science students are introduced to papers such as Culture & Diversity, Banking & Finance, Personality Development, Indian Constitution & Human Rights, Computer Application & Information Technology , Environmental Studies etc

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

29

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>URL for stakeholder feedback report</td><td>No File Uploaded</td></tr> <tr> <td>Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td><td>No File Uploaded</td></tr> <tr> <td>Any additional information(Upload)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	No File Uploaded	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded	Any additional information(Upload)	View File	
File Description	Documents								
URL for stakeholder feedback report	No File Uploaded								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded								
Any additional information(Upload)	View File								
1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>View File</td></tr> <tr> <td>URL for feedback report</td><td>nil</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	nil			
File Description	Documents								
Upload any additional information	View File								
URL for feedback report	nil								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
770									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Institutional data in prescribed format</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	View File								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)									
2.1.2.1 - Number of actual students admitted from the reserved categories during the year									

300

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Advanced Learners:

* Students were awarded for securing 100% in subjects on Graduation Day.

*Cash prizes were given to the students who secured highest marks to motivate. .

*Students who obtained 100% in attendance were acknowledged and appreciated.

*Students were encouraged to participate in Quiz, Debates, Seminars, intercollegiate literary and cultural fest, Exhibitions, Colloquium, Symposium etc...

*Group studies were encouraged.

*Students are motivated to take part in inter-collegiate competitions.

* Students are encouraged to take up competitive examinations.

Slow Learners:

*The students who are slow in grasping are identified based on their performance and participation in the class.

*Teachers take special care to cater to the needs of the students.

* The institution adopts strategies for facilitating and motivating slow learners.

*Remedial classes were held to help the students to cope up with their subject.

* Special cocaching is given to the students who come from kannada medium by teaching through bilingual for better understanding.

* Queries of students were clarified.

* Every Department organizes a series of programmes like remedial classes, mock test, Quiz etc

*The mentors are appointed to meet the needs of the slow learners.

* Students are provided with personal, academic and social counselling.

* Parents of students having shortage of attendance are met to inform about their attendance and academic performance.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
770	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The innovative teaching methods are followed to enhance the learning experience of the student:

* Students are encouraged to gain practical knowledge through

participating.in online sessions.

* In order to promote experimental learning, students are encouraged for peer teaching.

* Presentations / Public speaking is conducted on various topics by the students in order to develop speaking skills.

* Roleplays, and Jam sessions encourage the students to develop communication skills and to get rid of fear.

* Power point presentations are conducted by the teachers to enhance the learning levels of the students with the use of technology and students are encouraged to present on the given topics.

* Mock interviews are conducted to train the students to face interview challenges.

* Group discussions/brainstorming on various topics are organised to encourage students to enhance participative learning with critical thinking.

* Documentaries / Movies are shown to the students about social issues.

* Students are encouraged to come up with creative and innovative ideas.

* Webinars are organised with experts to encourage students with experiential learning.

*Online classes helped students with the new system using technology.

* Field trips for students are organised to facilitate, observing & collecting data & specimens related to the subjects.

* Students are taken to industries & labs.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In order to facilitate effective teaching and learning during the pandemic the teachers equipped themselves with the different ICT tools available such as WhatsApp, You Tube, and online platforms such as Zoom, Google meet, WebEx etc. Teachers attended different webinar is which helped them enhance their skills on how to take online classes. WhatsApp was used as a means for communication between the teachers and the students. The medium was used to notify the students about the class timings, sharing the links for the classes and clearing students' doubts. The students were able to continue learning using their smartphones. Using inputs received through webinar's, the teachers used the white boards instead of the regular blackboards. Teachers prepared PowerPoint presentation to enable concurrent learning. This also acted as notes for the students. Some of the teachers also started their own YouTube channels and recorded videos to make it easier for students to aid in learning remotely. All these tools enabled in conducting regular classes as per the time table. Class tests were also conducted online. The students were encouraged to clear their doubts on the online platform. There were also few offline classes conducted by the faculty to help the students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.goodwillchristiancollege.com/infra.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

1 is to 23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

29

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- * For the smooth functioning of examinations at various departments, the committee is formed by the principal.
- * Departments has an internal committee that is responsible for the preparation of the internal assessment Timetable, setting the question papers, declaration of results.
- * The committee takes the overall responsibility of conducting the examination.
- * Answer scripts are viewed by the students and they can present if they have any grievances.
- * Two tests and regular weekly assessments were conducted through online and offline mode.
- * College conducted internal assessment using the traditional methods and Google Forms / Survey heart.com
- * Students who were not able to take up internal assessment on the specified date are given yet another chance to write.
- * Students, if they score less marks in internal assessment yet another chance will be given to improvise.
- * Assignments were given and based on the student. presentation marks are awarded.
- * The regularity of students is continuously assessed and marks are given accordingly for attendance.
- * Students are assessed on regular participation in classroom

activities like performance in the labs, quizzes group activities, presentations, seminars, discussion debates brainstorming sessions and overall classroom behavioural patterns.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

* The institution strictly follows the calendar of events / curriculumsent by Bengaluru North University.

* For CBCS 70 marks for external examination/ and 30 marks for internal examination.

* For NEP 60 marks for external examinaion and 40 marks for internal examination.

* Two tests were conducted online mode (i.e) Google forms...and offline mode.

* Answer scripts are viewed by the students to improvise.

*Assignments are evaluated and marks are awarded. and returned it to the students to view their marks.

*Marks are awarded for their regular attendance.

* Internal marks are displayed on the noticeboard to check and if students have any grievances, they are free to present within the time-bound.

* Students can also check their internal marks through uucms portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- * The college focused on outcome-based education.
- * Mechanism is followed by the institution to communicate the learning outcome to the teachers and students
- *The students are communicated about the programme outcome, programme specific outcome and course outcome at the commencement of the programme.
- * Learning outcomes are measured periodically.
- *Students are asked to refer to the institution website for the soft copy of curriculum and learning outcomes and courses.
- * In IQAC meetings and staff meetings teachers are communicated about the importance of learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College is affiliated to Bangalore North University offering under graduate courses under the faculty of Arts, Commerce, Science and Management for these courses the institution followed the curriculum designed by university. PO, PSO, PCO are evaluated by the institution and are communicated to the students in the formal way of displaying in notice board. Attainment of POs, PSOs, COs has been observed as follows:

- *The increase in students' strength.
- * Increase in Pass percentage.
- * Students progression to the higher studies.
- * Consistent growth in students from undergraduate to postgraduate in the last years .
- * There is drastic move in ratio of students' placements.
- * Feed back was taken from all the students to improvise.
- * The institution followed the academic calendar of Bangalore North University.
- * All the subject teachers maintained academic diary.
- * All subject teachers prepared semester wise evaluation reports.
- * Internal examination committee analysed evaluation reports.
- *Placement committee took review of the students' progression to higher studies and their placement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

166

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1f1CmU3_Ot-fb17FjNlrcCDwgfb5Y_xK_LWsoXlvdCSA/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Not applicable

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS, YRC, RRC & CIVIL DEFENCE unit for 2021-22 was inaugurated on 10th Dec 2021 Friday at 2-3 pm. Our college principal Dr. Sujatha Christopher, NSS Programme Officer Dr. M S Gayathri and committee members inaugurated the above unit and Dr. Gayathri briefly explained the aim and objectives of the units and showed the PPT of the program held in 2019-20. Some of the seniors shared their NSS special camp experience with us. The same day the constitution day of India was celebrated post the inauguration. Mrs. Devi G and some of the students gave a speech on the topic. On 1 st Dec 2021 the NSS, YRC and RRC conducted AIDS awareness rally around our college with enthusiasm and gave pamphlets. On 15 th Dec 2021, the NSS, YRC and RRC conducted free blood donation camp along with BMST and TTK blood bank. Though many students came forward to donate blood only 37 students were eligible and our beloved principal donated blood. Total 38 units we could give to the BMST.

On 16 th dec 2021 the NSS unit organized swaccha Bharath abhiyan and shramadhana in Goodwill polytechnic college campus from 2-3.30 pm. All the NSS students under leadership of Principal and NSS program officer cleaned the campus with great enthusiasm.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from

government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

yes, our institution has adequate infrastructure and physical facilities for teaching and learning, we have ICT enabled classrooms, well equipped lab with suitable apparatus. The college has six laboratories with well equipped facilities and 50 computers in the lab and also in the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes the institution has a big space with stage to host cultural activities and also the auditorium is used for the big competitions, and besides the college uses the spacious ground to conduct outdoor games and sports activities, the well ventilated auditorium is used to practice yoga and meditation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

695518

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with New GENLIB (NGLS) software Nature of Automation - Partial Version - 3.1.5 Year of automation - 2010.

For more details look at New GenLib, visit website

<http://www.newgenlib.com>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.newgenlib.com

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	No File Uploaded								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
22398									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Audited statements of accounts</td><td>No File Uploaded</td></tr> <tr> <td>Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
69									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Details of library usage by teachers and students</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The institution adopts policies and strategies for adequate technology deployment and maintenance. The ICT facilities and other learning resources are adequately available in the Institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current and relevant issues. The institution deploys and employs ICT's for a range of activities. For technology enhanced learning, the college is equipped with one fully functional computer laboratory with computer desktops. The ratio of computers in BCA Lab & students is 1 :1 . The total number of computers in our college is 53 . Good internet facility is available with 100 speed mps which enables quicker access to information by both faculty and students. All the departments have ICT enabled classrooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

53

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**6,95,518**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a systematic approach to maintain the laboratory, classrooms with a vigilant supervision. The computers gets upgraded as and when its required to keep up the students drive moist. sports rooms has all the facilities for the students and encourages the students to develop interest in games. Every department in the college has an access to E-journals, the Library uses the good software and is upgraded time to time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****228**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	https://www.goodwillchristiancollege.com/service.php
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college conducts elections for every academic year to include student representation and participative administration as well. The students are nominated and elected to take over various responsibilities towards the conduction of cultural and sports activities. The students help in organising various club activities, Intra and Inter- Collegiate cultural and sports fests. The students are also part of various constituent cells where they share responsibilities in organising the various activities of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is not registered but the alumni support the institute in offering their support by volunteering for fests/ club activities, career guidance & placement and also visit the campus as resource persons in their respective departments. For the year 2021-2022 Ms. Eshwari Richrad from BA helped organise a guest lecture for the department of english for all the BA students on the 'Importance of 'Effective Communication'. A few also alumni donated old books to the library .

File Description	Documents
Paste link for additional information	https://www.goodwillchristiancollege.com/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

Our Vision

To inculcate in our students a passion for excellence through value based holistic education.

Our Mission

to Empower young women to face the challenges of life.

Keeping quality as the defining value of education, the Institution tries to stimulate innovation among students by inspiring fresh ideas with insightfulness and creative thinking to achieve true successes. The college provides valuable service in educating thousands of young students to become literates and self-reliant. In keeping up with its mission of empowering young women to face the challenges of life, and the vision of inculcating in students a passion for excellence through value based holistic education, the college conducted, a number of curricular, co-curricular and extra-curricular activities both offline. Few of the students are given scholarships to encourage their higher educational studies.

File Description	Documents
Paste link for additional information	https://www.goodwillchristiancollege.com/index.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college.
Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college.
Governing council meeting is held periodic to ensure the institutional practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has planned effective strategies to deploy for the academic year aiming to develop insome of the areas where it needs attention. The following are the main focul areas

Admission of Students

Industry Interaction / Collaboration

Library, ICT, and Physical Infrastructure / Instrumentation

NEW GENLIB library software

Certificate courses

Value-added courses

Teaching and Learning:

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

1. The Management consisting of Chairman and other members defines the scope and extent of institutional governance.

2. The Management and Head of the Institution follow a Democratic Participative Leadership Style allowing for creative and

competent staff to participate in planning and decision making. Every staff member is accountable to the Principal who provides appropriate guidance and direction for accomplishment of goals.

3. At the beginning of every academic year the Principal forms Committees for the smooth conduct of various activities of the institution. The Principal meets every Committee personally to organize their duties and responsibilities. The Principal also dedicates responsibilities to the Heads of the Departments and seeks periodic updates through meetings and reports.

4. The Management consisting of the Chairman and the other members including Parent Representative define the scope and extent of institutional governance.

5. Recruitment of staff is done followed by demonstration classes which are judged by Subject Experts, Principal and the HOD. Shortlisted candidates are called for interview by the Management on the basis of which they are selected. The staff are expected to abide by service rules, promotional policies and performance appraisal.

File Description	Documents
Paste link for additional information	https://www.goodwillchristiancollege.com/management.php
Link to Organogram of the Institution webpage	http://goodwillchristiancollege.com/about.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management has effective welfare plans for the staff members to encourage and appreciate their efforts. The welfare plan includes bonus by means of cash, trips to keep them stress free and other privileges that are beneficial.

Teaching: Mediclaim Insurance, Christmas bonus, Teachers Day gift, Staff Trip facilities, Staff Appraisal Reward

Non-teaching: Mediclaim Insurance, Christmas bonus, Teachers Day gift, Staff Trip facilities Staff Appraisal Reward, May Day Gift for Sub-Staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal Sysytem is planned to be executed for the teaching staff from the next academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the Institution conducts external and internal audit for every financial year and it will be placed before the Board of Management .for approval. The auditors for the fianancial year 2021-2022 are SSVM &Co.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The strategies for mobilization of funds - The Institution does not get any kind of fund from any of the organisations. The utilization of resources for the Institution is taken care by the Board of Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1.Value Education

Value education is done through the various activities in the college. Values are instilled during Monday morning assemblies by the faculty or the research person.

Values such as happiness, positivity, respecting elders are spoken with a moral story to make it more understanding.

In addition, faculty conducts one-hour value education classes on weekly bases. Each class is based on a lesson plan which is oriented in instilling core moral values such as faith in God, honesty, truth, unity, time management, team spirit, moral

consciousness, personal development of student, etc.

2. Encouragement of fitness for the faculty and students:

The value of physical fitness in college are just a diversion for the mind. So, keeping this in mind, the faculty from 3-4 pm started being physically active.

Some of them started playing badminton, walking within the limited campus. After doing this they felt much relaxed mentally and refreshed after 5 hours of taking classes.

It made them come out of their routine and they felt relaxed and mentally awake. Even some of the students started playing. They felt a sense of mental alertness and the team spirit was growing. The physical stamina for the faculty and students were building up too. It brought about development of the mind too.

File Description	Documents
Paste link for additional information	https://www.goodwillchristiancollege.com/bestpractices.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) is a cell that is formulated to monitor the quality parameters for a significant and meaningful contribution in the post accreditation phase of the institution.

- Development and application of quality benchmarks/parameters in various activities of the Institution.
- Dissemination of information on quality aspects.
- Organization of discussions, workshops, seminars and promotion of quality circles.
- Recording and monitoring quality measures of the Institution.
- Acting as a nodal agency of the Institution for quality-related activities.
- Preparation of the Annual Quality Assurance Report and such

other reports as may be decided from time to time.

File Description	Documents
Paste link for additional information	https://www.goodwillchristiancollege.com/iqacminutes.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.goodwillchristiancollege.com/iqac.php
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ours is a women's college with 100 percent female staff which pro women empowerment and upliftment.

- We promote Beti Bachao Beti Padhao campaign by regularly counselling parents who want their daughters to discontinue studies.

The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc.

Our college constitutes an anti-ragging women's cell to create awareness among the students to assert their rights and to educate them about women empowerment. This cell on various occasions conduct various programs and activities for the students to popularize the idea of gender sensitization and empowerment. We display posters and other circulars from the government consisting of warnings and information about stringent measures against women harassment and ragging.

The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to the students at different levels

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.goodwillchristiancollege.com/counsel.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

DAVIET follow the proverbial saying, 'Prevention is better than cure', meaning thereby, it is better to alleviate something hazardous or deleterious from happening than it is to deal with it before it gets cropped up and become intense. Therefore we follow the dictum of '3Rs'- Reduce, Reuse and Recycle. From the health, hygiene, environment and aesthetic point of view, the college ensures proper disposal of waste generated in the campus. Solid Waste Management: For the collection of waste, floor wise separate bins are kept. For the recycle/reuse of used paper collected and used both sides for office purpose and official drafts. Garbage is segregated into wet and dry bins.

Solid Waste Management is done by segregating waste into dry and wet waste It is regularly collected by the BBMP.

In addition to this the university has organized many workshops on the implementation of these techniques effectively. Training programmes are conducted from time to time about the methodology of disposing the waste. It was stressed that we should avoid plastic items to the best possible capacity.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities****D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**E. None of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms
 Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. Assemblies and prayer meetings are regularly conducted where students are taught the values of demonstrating tolerance towards different religious and linguistic barriers. Value education classes are also conducted to instill the values of harmony and tolerance. In order to ensure the progression of SC/ST/ minorities the college renders assistance in availing scholarships which are beneficial for students.

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, festivals like Diwali Mela celebration, Holi Milan celebration, Christmas, New Year celebration celebrations, etc. religious ritual activities are performed in the campus.

Considering the all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration many activities were conducted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution takes all possible initiatives in organizing various events and programmes for moulding the students and staff to become responsible citizens of the country by sensitizing them to the constitution of the country. As responsible citizens of the country the students are motivated to take part in various activities of the college. The college encourages the students to take part in blood donation camps, study tours for them that make them understand the importance of protecting the cultural heritage of the country. The college has also conducted special lectures on Move towards constitution where subject experts enlightened the students about importance of the Indian constitution and how we must work in the direction of saving our constitution.

The college has also conducted a Voter awareness programme for all the students and were sensitized about their constitutional powers of voting.

Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity".

The College celebrates Independence Day & Republic Day with great zeal and enthusiasm. The Faculty members of all departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	
A. All of the above	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
To promote unity, integrity, harmony and effective socialization and relationship among the students and staff of the University. There is a practice in our institution to celebrate various events.	
International Women's Day which is celebrated on 8th March every year, is a global day, celebrating the social, economic, cultural and political achievements of women. The day also marks a call to action for accelerating the gender parity	

In India, 5th September is celebrated as Teachers' Day as a mark of tribute to the contribution made by teachers to the society. 5th September is the birth anniversary of a great teacher Dr Sarvepalli Radhakrishnan, who was a staunch believer of education and was a well-known diplomat, scholar, the President of India and a teacher.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TEACHING – LEARNING PROCESS

- To ensure the completion of syllabus according to the academic calendar of College
- To encourage teachers to adapt to advance pedagogical methods including ICT adoption in class room teaching
- To improve pass percentage, average marks in each semester and enhance the number of ranks bagged by the college at the university level examinations
- To increase the placement of college as quality of students would be improved .

It has become essential for teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. The mismatch between the student learner and the teacher in the use and comfort of handling varieties of tools available for teaching – learning needs to bridged.

MENTOR SYSTEM – Mentorship encourages personal development of students. The lectures act as mentors for a group of students and are their confidante on the campus. The mentor regularly conducts meetings with the mentees to address the problems faced by mentees and offer constructive solutions .

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

'We educate women because it is smart. We educate women because it changes the world.' -Drew Fuast

We have stayed true to our vision and mission by dedicatedly offering quality value based holistic education, empowering young women to face the challenges of life in an ever changing and ever challenging global world.

The College emphasizes the need to mainstream the marginalized and weaker sections of students to ensure justice and equity in society. The Mission is to steer the education it offers not only towards the pragmatic goal of employability, but also to build a life of the mind and sensitize and orient its students to the service of the community, in the quest for a better life for society and the world that we inhabit. It continues to support students with Registration Fees to make their academic presentations in professionally recognized conferences abroad and within the country.

In addition to the classroom interactions, following are the other methods of learning experiences provided to the students: ? Project work ? Short term Industrial visit o Internships. ? Oral presentation ? Seminars/ Symposia/ Workshops ? Paper presentations/ Group discussions ? Providing access to e-journals and e-books by use of ICT in delivering and learning process

Emphasis is paid to obtain feedback from parents, students, faculty members and alumni through informal contact to obtain information about qualitative changes which are required.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution plans to submit proposals to funding agencies for Research & Modernization of Laboratories ? To modernize the curriculum to suit recent trends of the industry ? To improve industrial consultancy services ? To motivate and develop students for entrepreneurship ? To get funded research projects ? To maintain academic quality and excellence

The institution aims at promotion of Research Culture among faculty and students. Upgrading of Infrastructure Labs, Computers and Audio Visual System. Joining the IQAC cluster for better networking and ongoing training. The institution is also ensuring Wi Fi connectivity in Class Rooms to facilitate learning experiments.

To enhance the reading and learning skills in students the university plans to upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online;

Digital Content in the form of Video Lectures, Study Notes, etc. to be made available on the web-site by Teachers;

Digitisation of Research Papers published by Staff Members and of Papers presented during the Conferences hosted by the College; Faculty members shall be encouraged to create blogs to enable students to communicate their doubts, give feedback, suggestions, etc. To make available Resources for use by Researchers at the Research Centre